

Minutes of the 2nd Quarter -PAC Meeting: 2021-22

Date & Time –5th February 2022 (09:30 to 11:00 a.m.)

Venue - M.P. Hall

Proceedings

Welcome

The Chairperson welcomed all the members present in the meeting.

Confirmation of minutes of previous meeting

The Chairperson enquired about receipt of minutes of the previous meeting held on 8th October, 2021 (on the occasion of 1st semester report day) and the action taken report which were already sent to the members in advance. The members confirmed the receipt of the same.

The action taken report was read out for the purpose of clarity and comfort of the members about action taken by the school (teachers/staff concerned).

The members being satisfied with recording of minutes and the action taken report, the same was confirmed by the Chair.

Progress report of the 2nd quarter and some photographic glimpses

The progress report was sent to the members in advance, as stated above. The members expressed their satisfaction over the progress during the quarter.

Feed-back and Suggestions

The members appreciated the online classes. They were satisfied with synchronous and asynchronous work given to the children.

Class Nursery

- Children are enjoying online classes

Class LKG

- Background noise and abusive words of parents is audible when children attend the Google meet class
- **Madam Director suggested to draft a message for parents to make their child sit at a quiet place**
- Phonics sound not clear to the children
- **It was told that video link would be forwarded**
- Toilet for boys and girls should be separate
- **Madam Director said that washroom should not be separated as children are quite small. If as adults we want to give healthy upbringing we should have healthy attitude at home**

Class UKG

- One of the member suggested to increase the timing of Google meet class.

Class I

- Children face problem in carrying sums. They are confused in matras
- **Madam Director assured them that drilling of carrying sums along with the focus on matras**

Class III

- There is a vast difference in the children and their confidence level is high inspite of online class

Class IV

- Teachers to be alert in Hindi correction as mistakes were found
- Children are deprived of physical activities due to online mode of classes
- **Madam Director assured the parents that we will talk to Hindi teachers to be vigilant while doing the correction**

Class V

- Children have developed the casual attitude and make careless mistakes. They need to be industrious
- No new concept to be taken and drilling to done
- **It was informed that focus would be on drilling of the previous concepts**

Any other matter

- Virtual reading club is going on well and e-certificate have motivated the children to be a part of it
- Members communicated that they have contributed in making eco bricks and have collected the wrappers for the same
- **They were applauded for their efforts and were asked to send the bricks in the school. They were further asked to see the bench made out of bricks in the field**
- Heritage and Traffic projects were appreciated by the members. Children have understood the importance of heritage but are not serious
- **Madam Director stated that parental role is crucial to instill awareness about conserving the heritage. Moreover, there is a lot of difference in JBNSS children. They are taking care of stray animals, heritage and adopting the culture**
- Principal explained about the formation of Clubs and the activities taken up. There is 100% participation of children
- Madam Director explained about Charan Padukka temple Intach Delhi has inherited it. Steps are taken for conservation. Members were asked to volunteer for heritage walk and apprise the Principal for the same

Conclusion

Principal read out third quarter plan

At last Madam Director read out the condolence letter of Khalid Mehmood and everyone kept silence for two minutes.

There being no further points, the meeting ended at around 11:30 a.m. with a vote of thanks from the Chair.

(Beena Agarwal)

Principal